ELN101 PLA Week 08

Post-lecture Assignment (PLA) 8: Review of Quiz 2

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For this Post-lecture Assignment (PLA), develop accurate and complete answers to the review questions for Quiz 2 below. Some questions from the list will be on the quiz next week.

- Begin by reading the quiz questions. Pick a few (three to five) questions that you want to study for the purpose of this PLA.
- In the next step, develop your one-paragraph answer (about 50 words) to each question. Make sure your answers are complete and not simplistic (you need specifics to answer each question well). Do not copy and paste from your readings or lecture slides. Answer in your own words.
- Next, locate appropriate class lectures and/or readings to confirm your answers.
- Finally, at the end of the session, save your answers and deposit through Brightspace.

Submit your responses through Brightspace ELN101 Week 08 PLA.

Quiz 2 Practice Questions

1. What does *translanguaging* (Garcia, 2009) mean? How is it different from the traditional notion of bilingualism?
2. What is *code-switching*? How is it different from *code-mixing*?
3. Define the Markedness Theory (Myers-Scotton, 1990) with the following sentences:
   a) *How old are you?*
   b) *How young are you?*
4. According to Garcia (2009), what are the differences between *foreign language education* and *bilingual education*?
5. The following terms were employed in the studies of bilingualism in the last few decades. Please discuss one of them with (very) brief historical and social implications.
   a) *semilingualism*
   b) *language dominance*
   c) *mother tongue*
   d) *home language*
   e) *second language learner*, *English language learner* (ELL), and *limited English proficiency* (LEP)
6. Fill in the blanks.

	Oracy	**Literacy**	**Signacy**
Receptive	_____	_____	_____
Productive	_____	_____	_____

7. Jim Cummins (1979) proposes two different types of linguistic skills that bilingual speakers have. What does *BICS* stand for? Also, briefly define it.
8. Jim Cummins (1979) proposes two different types of linguistic skills that bilingual speakers have. What does *CALP* stand for? Also, briefly define it.
9. Jim Cummins' Iceberg Model (Cummins, 1979, 1981) has been extremely favorably accepted by bilingual educators. What are the main claims that bilingual educators agree?

10. Merriam (2015) discusses three types of research interviews (i.e., *standardized*, *semistructured*, and *informal*). Discuss the differences among them.

11. According to Merriam (2015), which of the following question types should be avoided during the research interview.

- ☐ Hypothetical questions
- ☐ Devil's advocate questions
- ☐ Ideal position questions
- ☐ Interpretive questions
- ☐ Multiple questions
- ☐ Leading questions
- ☐ Yes-no questions

12. The child language development (also known as first language acquisition) is *fail-proof*, *predictable*, and *universal*. Discuss one of these three characteristics in comparison with the adult language development (also known as second language acquisition).

13. What is *the logical problem of language acquisition* (Baker & McCarthy, 1981) in first language acquisition?

14. What are the characteristics of a 12-month-old child's language utterances?

15. What are the characteristics of a 24-month-old child's language utterances?

16. What are the characteristics of a 36-month-old child's language utterances?

17. What is the *behaviorist* framework in first language acquisition? Who is the scholar who has proposed this theoretical interpretation of first language acquisition?

18. What is the *innativist* framework in first language acquisition? Who is the scholar who has proposed this theoretical interpretation of first language acquisition?

19. What is the *interactionist* framework in first language acquisition? Who is the scholar who has proposed this theoretical interpretation of first language acquisition?

20. Where is the *Broca's area* located in the human brain? What is its function?

21. Where is the *Wernicke's area* located in the human brain? What is its function?

22. Discuss a few neurolinguistic techniques (i.e., how to check the relationships between brain and language).

23. What is *the Critical Period Hypothesis*? What is its main claim?

24. Discuss one of the following factors that may affect the language learning process among second language speakers.

- Age
- Cognitive maturity (e.g., intelligence and memory)
- Metalinguistic awareness
- World knowledge
- Anxiety about speaking
- Time pressure
- Corrections on grammar and pronunciation
- Corrections on meaning (e.g., word choice)
- Personality (e.g., introvert vs. extrovert)
- Interlocutor and his/her language
- Identity and ethnic group affiliation